8e French Immersion Math 2023-24



Welcome

My name is Mme Mercer and I will be guiding your child through the Grade 8 French Immersion Math curriculum.

Course Objective

I hope to encourage and motivate students to view the world through the eyes of Math, and to ensure a successful school year in meeting the grade-level outcomes.

Course Overview

The grade eight math program presents an opportunity to continue developing literacy in mathematics as an evolving combination of the math-related attitudes, skills, and knowledge. Students will improve upon abilities in inquiry, problem-solving, and decision-making, while acquiring a greater sense of math as it impacts their every day and the world around them.

This year will build upon fundamental concepts in: number sense, operations, patterns, measurement, geometry, data management and probability.

*To access and review the provincial curriculum guide, please visit: 8e Maths

Materials

Students' math binders, (or math section if they are using one binder for all subjects), should be divided into two parts: Notes and Assessments. In addition, they are asked to have two scribblers (i.e. *Hilroy* or similar). They will be used for Mental Math and as a Math Journal, and will be kept in the classroom, or in their binder should they prefer. Students are also encouraged to have a scientific calculator and graph paper.

Homework/Assignments

- Homework provides students with the opportunity to practice and master the skills learned in class, and to identify concepts they need help with.
- > Students should be prepared to be assessed on their learning at any time.
- Students will be expected to complete all overdue homework / assignments Fridays at lunch from 12:00-12:30pm.
 *NOTE: Students will need to bring lunch.

*NOTE: Students will need to bring lunch.

Extra-help

Extra-help will be offered <u>Fridays at lunch from 12:00-12:30</u>. *NOTE: Students will need to bring lunch.

Assessments

- Assessment and evaluation are an essential means by which students and teachers can communicate learning, while informing teacher instruction.
- Formative assessment of student progress will be ongoing and include both informal and formal assessments such as: observation, discussions, journals, mental math, check-ins ("Comprends-tu?"), quizzes and mini-projects.
- All assessments will be evaluated by outcome on a scale of 1-4. *1-limited, 2-developing, 3-competent, 4-proficient
- All materials for presentations <u>must be submitted on the scheduled due date</u> – this includes all copies of electronic presentations and hard copies of paper documents. Parents of students with incomplete or missing materials will be contacted to ensure all work is completed.
- Please note that assignments will not be accepted for evaluation past the due date, unless an extension has been <u>requested and granted in advance</u>
- ➤ Grade 8s write the provincial math assessment in late May- early June.
- Math Journals are a valuable study tool, as they contain summary notes and "Comprends-tu?" assessments that we correct and discuss in class. It is recommended that students regularly review their math journal.

Methods of Communication

Students

- Google Classroom Regular communication will be made with students through their online classroom. There, they will find posts regarding homework, assignments, assessments, and much more.
- My teacher web page <u>http://mmeamercer.weebly.com/</u> is kept up to date and includes a calendar of school events and course assignments, helpful links, and more.
- Email: students are encouraged to email me with questions and concerns at <u>amercer@gnspes.ca</u>

Parents

- My teacher web page <u>http://mmeamercer.weebly.com/</u>
- ➤ Google Classroom
- > PowerSchool for login/password information please contact Ms.Phee
- Email: <u>amercer@hrce.ca</u> / Phone: (902) 545-1221
- Parent-Teacher meetings
- Report Cards

Please do not hesitate to contact me with your questions and concerns, or for an update on your child's progress. I look forward to working with you in supporting their success and well-being here at Gorsebrook Jr. High.

Mme (Amy) Mercer